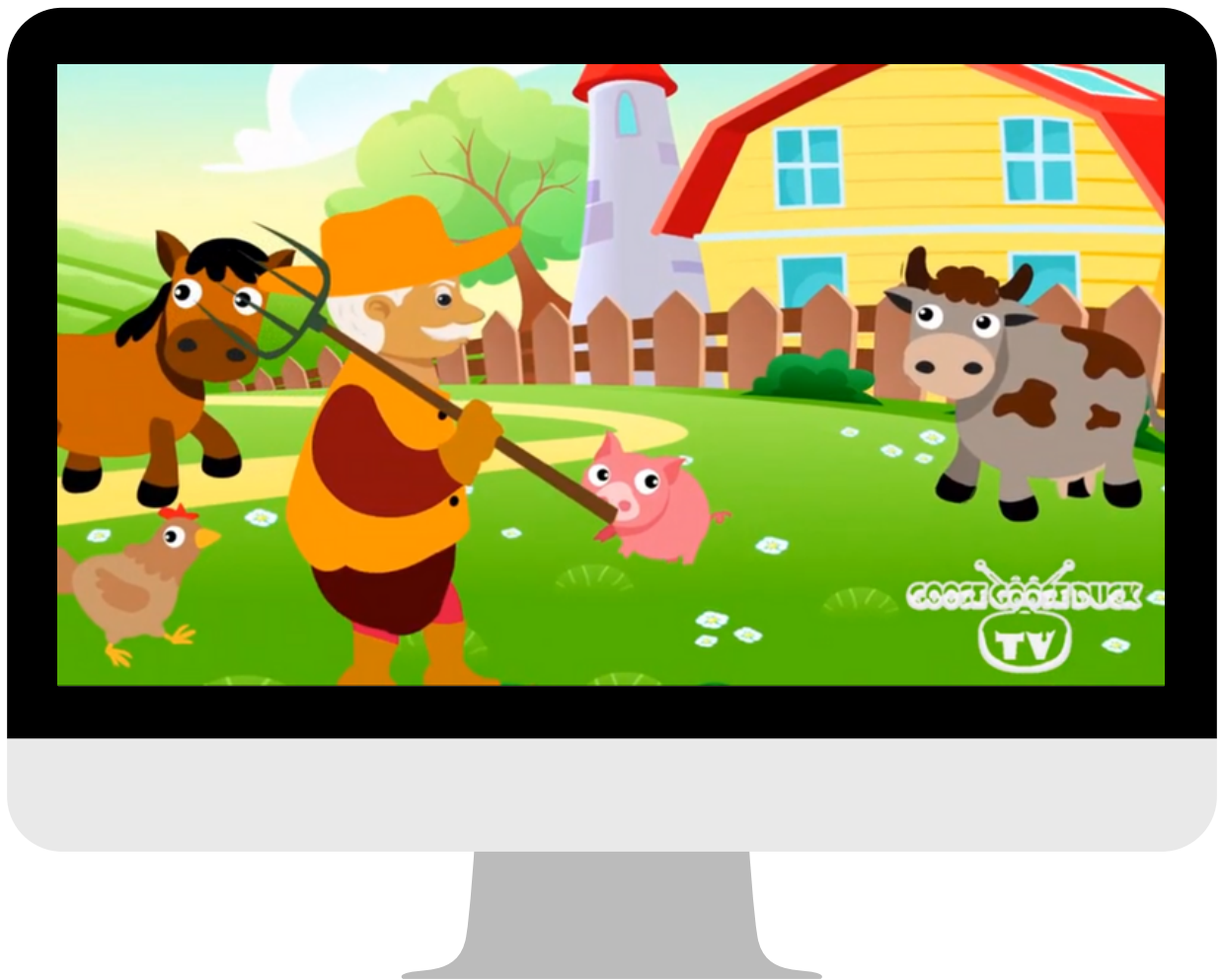


The Robert Lemmons activity pack is designed to supplement the video found below. Click to view:

<http://goosegooseduck.com/BobLemmons>



For more Black history videos for kids, please subscribe to Goose Goose Duck TV at:



GOOSE, GOOSE, DUCK LESSON EXTENSIONS

LESSON 6

CONTENT AREA:

Math

SKILL BUILDING/OBJECTIVE:

Practice counting money.

INSTRUCTIONS:

Materials:

Coins- 2 Quarters, 4 Dimes, 8 Nickels, 14 Pennies (Optional)

Counting Coins chart (Included)

How Many Coins to Make 36 Cents sheet (Included)

Add The Coins sheet (Included)

Explain: Robert Lemmons had a different way of rounding up mustangs than other cowboys. By taking control of the herd without using force, the horses he delivered were healthy and strong. His success is an example of there being more than one way to complete a task. Many ranchers hired Mr. Lemmons and paid him well for his unique skills. He was good with his money and became a wealthy man with a large ranch of his own. He was also kind, helping out people in the community when they did not have food and other items.

Let's practice counting coins to see the different ways to reach a solution.

Parent: Robert Lemmons was an independent thinker. He became a wealthy man by thinking and acting differently. This next exercise illustrates there is more than one path to solve a problem correctly. For the Kindergarten level exercise, it is best to use actual coins. If they are not available, use the *How Many Coins to Make 36 Cents* sheet in place of real coins.

GOOSE, GOOSE, DUCK LESSON EXTENSIONS

LESSON 6

CONTENT AREA:

Math

SKILL BUILDING/OBJECTIVE:

Practice counting money.

INSTRUCTIONS:

Instructions for Pre-K:

1. Print out the *Add The Coins* sheet.
2. Put a penny in your child's hand and ask what they know about it. Listen, then let them know that it is a coin called a penny and is a type of money. A penny is equal to one cent. Each penny adds up and can be used to buy things that we need, such as food, and things we want like toys.
3. Have your child complete the *Add The Coins* sheet.
4. When they complete the sheet ask if they notice anything about the answers. Let them answer then correct or confirm that every answer equals five.
5. Point out that there is more than one way to come up with the same answer.

Instructions Kindergarten:

1. Print out the *Counting Coins* chart and the *How Many Coins to Make 36 Cents* sheet.
2. If you do not have physical coins, cut out the coins on the *How Many Coins to Make 36 Cents* sheet and use them for the activity instead of real coins.
3. Show your child the *Counting Coins* chart.
4. Point to the "Penny" row and say, "This is a penny. Pennies have a value of 1 cent. We can count pennies by ones."
5. Have your child count by ones pointing to each coin left to right.
6. Next, point to the "Nickel" row and say, "This is a Nickel. Nickels have a value of 5 cents. We can count Nickels by fives."
7. Have your child count by fives pointing to each coin left to right.
8. Repeat with the "Dime" and "Nickel" row using the chart as a guide.
9. Give your child 2 Quarters, 4 Dimes, 8 Nickels, 14 Pennies. If you do not have actual coins use the cut out coins from the *How Many Coins to Make 36 Cents* sheet.
10. Ask your child to organize the coins. Most children will separate the coins into groups of pennies, nickels, dimes and quarters.

GOOSE, GOOSE, DUCK LESSON EXTENSIONS

LESSON 6

CONTENT AREA:

Math

SKILL BUILDING/OBJECTIVE:

Practice counting money.

INSTRUCTIONS:

11. Say, "Using the coins show exactly 36 cents."
12. Allow your child to use any combination of coins to make 36 cents.
13. After they give their answer count the coins out loud. Congratulate your child on a job well done.
14. Next encourage your child to come up with another solution. Move their first coins to the side and say, "Show me another way to make 36 cents."
15. Repeat until your child comes up with four separate solutions.
16. Explain to your child that there is more than one way to come up with a right answer.
17. Ask them what their favorite solution is and why. There is no wrong answer to this question.

Final thought: Robert Lemmons became a wealthy rancher by understanding there is more than one way to complete a task.

ADD THE COINS

3 coins + 2 coins =

4 coins + 1 coin =

2 coins + 3 coins =

6 coins - 1 coin =

8 coins - 3 coins =

COUNTING COINS

Count



by 1's

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Count



by 5's

- 5
- 10
- 15
- 20
- 25
- 30
- 35
- 40
- 45
- 50

Count by



10's

- 10
- 20
- 30
- 40
- 50
- 60
- 70
- 80
- 90
- 1.00

Count



by 25's

25

50

75

1.00

HOW MANY COINS TO MAKE 36¢

