

GWENDOLYN

# Brooks

AGES  
4-6



PRE-K & KINDERGARTEN ACTIVITY PACK

**GOOSE GOOSE DUCK**

# GOOSE, GOOSE, DUCK LESSON EXTENSIONS

## LESSON 9

### CONTENT AREA:

Math  
Literary

### SKILL BUILDING/OBJECTIVE:

Identifying patterns  
Using Rhyming words

### INSTRUCTIONS:

#### Materials:

*Complete The Pattern* sheet (Included)  
*Missing Words Poem* (Included)  
Scissors  
Glue Stick

**Explain:** Gwendolyn Brooks won many awards for her poetry. Along with rhythm and rhyme, her award winning poetry used rhyme schemes. A rhyme scheme are the lines in a piece of poetry that rhyme, by using words at the end of each line that sound similar. Every line does not have to rhyme. The rhyming words at the end of each line create a pattern.

Let's take a look at what we mean by a pattern.

#### General Instructions:

1. Print out the *Complete The Pattern* sheet and the *Missing Words Poem* sheet.
2. Cut out the word bank missing words on the white lines.
3. Set the poems and word bank poems aside.

#### Activity 1:

**Explain:** A pattern is something that repeats. Here are some patterns using items about Gwendolyn Brooks. The items are (point to each as you describe):

1. The United States postal stamp of Gwendolyn Brooks that was issued to celebrate and remind people of her great poetry.
2. The front of the Pulitzer Prize Medal awarded to Gwendolyn Brooks.
3. A typewriter that was used by Gwendolyn to type poems before computers.
4. The back of the Pulitzer Prize Medal awarded to Gwendolyn Brook.
5. The book of poetry called "Annie Allen" won Gwendolyn the Pulitzer Prize.

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### INSTRUCTIONS:

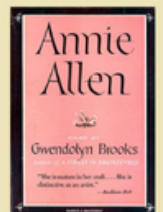
#### Instructions:

1. Show your child the 'I'm A Little Teapot' poem page.
2. Explain the rhyming word in a poem is usually the last word on the line. In this poem, every other line rhymes.
3. Give your child the four missing words for the poem (the background color of the words matches each poem).
4. Have them read the word out loud and ask them to arrange the words to complete the poem.
5. When they have the correct response have them paste down the words.
6. For pre-readers, read the poem and the words and allow your child to assist you in finding the correct rhyming words.
7. Pull out the next poem. Explain, "This is a copycat poem." That means it is a new version of the original poem, "I'm a Little Teapot." The rhyme pattern is also similar with rhyming words on every other line.
8. Give your child the 4 words for the poem and have them arrange and then paste down the missing rhyming words.
9. Repeat with the remaining poems.

**Final thought:** Gwendolyn Brooks won many awards for her poetry. Along with rhythm and rhyme, her award winning poetry used rhyme schemes.

# Complete The Pattern

Cut out the items below. Paste each in the correct box to complete the pattern.





I'M A LITTLE TEAPOT

SHORT AND -----

HERE IS MY HANDLE

AND HERE IS MY -----

WHEN I GET ALL STEAMED UP

HEAR ME -----

TIP ME OVER AND POUR ME -----



I'M A LITTLE PUMPKIN

SHORT AND -----

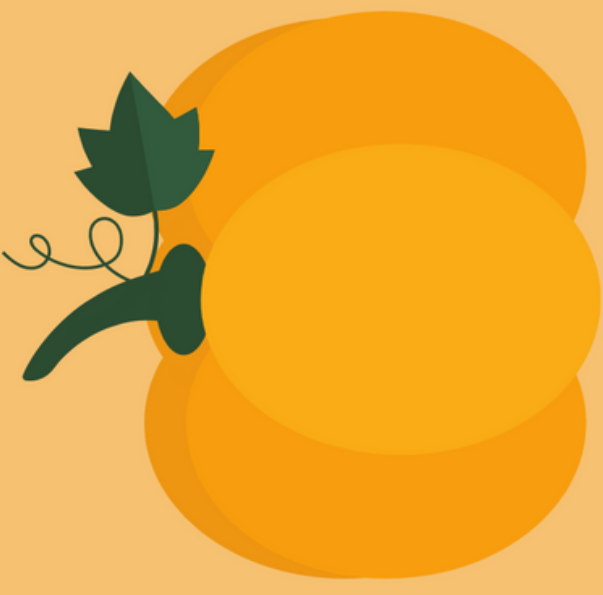
HERE IS MY STEM

AND THERE IS THE -----

WHEN I GET ALL CUT UP

DON'T YOU -----

JUST OPEN ME UP, AND SCOOP ME -----





I'M A LITTLE SNOWMAN

SHORT AND -----

HERE IS MY SCARF

AND HERE IS MY -----

WHEN I SEE THE SNOWFALL

HEAR ME -----

ALL YOU CHILDREN COME OUT TO -----





I'M A MEAN OLD DINOSAUR

BIG AND -----

HERE IS MY TAIL

AND HERE IS MY -----

WHEN I GET ALL HUNGRY

I JUST -----

LOOK OUT KIDS, I'M ON THE -----



ROUND

GROUND

SHOUT

OUT

STOUT

SPOUT

SHOUT

OUT

FAT

HAT

SAY

PLAY

TALL

CLAW

GROWL

PROWL